# Mrs. Jones’

# Kindergarten Newsletter

**March 26 - April 4, 2012**

**Social Studies/Science/Technology:**

* Each child has been introduced to the websites [www.starfall.com](http://www.starfall.com) and [www.razkids.com](http://www.razkids.com) and CCC program.
* Each reading group has had the opportunity to work with the class’ iPad. They have read interactive books and used apps for letter-writing, math, and making words!
* We discussed the different types of weather.
* We shared different ways our families celebrate the Spring-time and Easter

**Important News:**

* Please remember to send lunch/milk money on Mondays and fill in the milk sheet.
* Thank you Breanna, Brooke, Hayden, Saige, and Jared for the great snacks!
* Next week’s snack providers are: William, Ashlee, and Grace.
* Snack providers for after spring break are: Ethan C, Peyton, Madison, Damian, and Sally.
	+ Please look for the orange “snack bag” in their backpacks the night before their turn for snack.
* There will not be a newsletter sent home next week.

**Language Arts:**

* We have learned 19 out of our 25 sight words: I, is, a, to, go, see, the, we, can, like, and, in, am, at, it, on, up, him, & you.
* In Readers Workshop we continued to read in our Just Right levels.
* In Writers Workshop wrote about Spring. sentences.
* We reviewed the sound, keyword, and letter formation for ALL the letters.

**At Home Activities:**

* Please have your child write their whole name.
* Practice writing ALL letters.
* Practice beginning sounds. For example, point out words or objects and help your child decide what sound it makes/letter it starts with.
* Practice writing numbers 0 – 25.

**Important Dates:**

* **April 5th – No School**, Marking Period Ends
* April 6 – 13 – No School
* April 20th – Report Cards Sent Home
* **Friday May 4, 11, 18, & 25 – No School**

**In Math We:**

* Reviewed 0 - 25
* Worked on writing numbers 0 – 25
* Count up to 75 each day
* Continued learning about shapes.

We read the story *Our Teacher’s Having a Baby*

and had a discussion about how that will affect the class.